

SY24-25 Bard High School Early College DC: Admissions Process Rubric

For Grades: 9-11

About Bard High School Early College DC Admissions Criteria: At Bard High School Early College DC, we are looking for scholars who demonstrate motivation, intellectual curiosity, and excitement about an academic challenge, and who are eager to dive into college coursework at an earlier age.

About Bard High School Early College DC Admissions Process: At Bard High School Early College DC, our admissions process includes an essay, interview, two recommendations, and a report card review for 9th and 10th grade. For 11th grade, there is a report card and transcript review. We consider each admissions component for every applicant, and all applications are rated on a rubric. No single admissions component will be the sole determinant of eligibility. All applicants must complete an interview and essay to be considered for admission.

Each component is scored and weighted according to the chart below. Applicants must receive a minimum total score of 12 out of 17 points to be considered eligible for admission. In the event where the school may need to identify more eligible students and where there is demand, applicants who score 10 or 11 may also be deemed eligible, on an as needed basis.

Admissions Component	Weight	Notes
Report Card Review (includes GPA)	~18% (3/17 points)	<p>Bard High School Early College DC reviews grades (GPA) as part of the report card review. There is no minimum GPA required, but a report card must be submitted for the application to be considered for admission.</p> <p>We have found that students who are successful in our program usually enter with a 2.5 or higher GPA. However, we have also found that students with lower GPAs have been able to find success with the right support and strategies.</p>
Interview	~29% (5/17 points)	<p>Bard High School Early College DC believes strongly in identifying students with a passion for being a change agent in their community and a love for learning. We seek a student that is expressive and demonstrates a joy for learning new things.</p> <p>Based on health guidance and family circumstances, interviews may be conducted virtually for SY24-25. DCPS remains committed to monitoring and following health guidance.</p>

<p>On-Site Writing Sample (completed during the Interview)</p>	<p>~29% (5/17 points)</p>	<p>Like the interview, the writing prompt is used to assess student interest in our program, commitment to community, and show critical thinking skills. This prompt will be completed on-site during the Interview.</p> <p>Though students will be expected to write regularly throughout high school, the rubric for the essay does not focus on technical writing skills such as grammar and vocabulary.</p> <p>Based on health guidance and family circumstances, writing prompts may be conducted virtually for SY24-25. DCPS remains committed to monitoring and following health guidance.</p>
<p>Recommendations</p>	<p>~24% (4/17 points)</p>	<p>Bard High School Early College DC uses teacher recommendations to better understand a student’s experience at school and to provide context to their report card.</p> <p>Bard High School Early College DC requests two (2) recommendations. If only one is completed by the requested teacher, we will assess the student based on the one recommendation submitted. If no recommendations are submitted, then the school will add ~15% weight (2 points) each to the interview and essay.</p> <p>We strongly encourage students and families to follow up with the individuals submitting recommendations on their behalf to ensure we have the most complete picture of the student possible.</p>
<p>All students who receive 12 points or higher will be eligible for admission. Applicants are ranked in order of total points scored.</p>		