

Common Lottery Board Quarterly Meeting

August 2, 2023



Common Lottery Board Roll Call

	Member	Organization
Voting Members	Paul Kihn	Deputy Mayor for Education
	Daniela Anello	DC Bilingual PCS
	Ijeoma Anyanwu	DC Public Schools
	Emerald Becker	DC Public Schools
	Hilary Darilek	E.L. Haynes PCS
	Chyanne Eyde	DC Public Schools
	Shannon Hodge	KIPP DC PCS
Non-Voting Members	Michelle Walker-Davis	DC Public Charter School Board
	Christina Grant	Office of the State Superintendent for Education
	Amy Lerman	My School DC

Agenda

01 | MSDC Strategic Goals

02 | Policy Guide Updates










03 | Data Request



**DC'S PUBLIC
SCHOOL LOTTERY**

Strategic Goals

2023 Goals

	2023 SMART Goals	Results	Notes
One-time goal	Launch development of “MSDC Application System 2.0” (Capital Investment Project) in preparation for December 2023 release.		
	Create a working group tasked with determining the long-term plan for EdFEST		
Recurring Goals	Achieve 4.4+ on ease of application across mobile and desktop		4.5 mobile, 4.4 desktop
	Achieve 4.3+ on applicant, staff, and Parent Advisory Council satisfaction ratings		4.0 applicant, 4.3 staff, 4.5 PAC
	Increase % of applications submitted by the deadline by 2% (as of Results Day and June 30)		Held steady at 94% for results day and dropped slightly to 75% (from 76%) on June 30 th . Reminder there was additional outreach efforts to encourage PL applicants.
	Decrease gap between at-risk and non-at-risk applications before the deadline by 2% (as of June 30)		-19% points (2019) -15% points (2020) -11% points (2021) -16% points (2022)
	Maintain enrollments outside the MSDC process at <0.2% of total enrollment from participating LEAs		0.12%
	Achieve 92%+ satisfaction from in-person EdFEST attendees and staff or 70%+ from virtual attendees and staff.		
	Retain 99%+ school participation		

EdFEST 2023

Since our last meeting, EOM has approved the Future of EdFEST Working Group recommendations for in-person, two-event EdFEST model in December 2023.



SAVE THE DATES:

Grades 9-12 EdFEST

December 2, 2023

10:00 a.m. - 1:00 p.m.

Eastern High School

PK3 – Grade 8 EdFEST

December 9, 2023

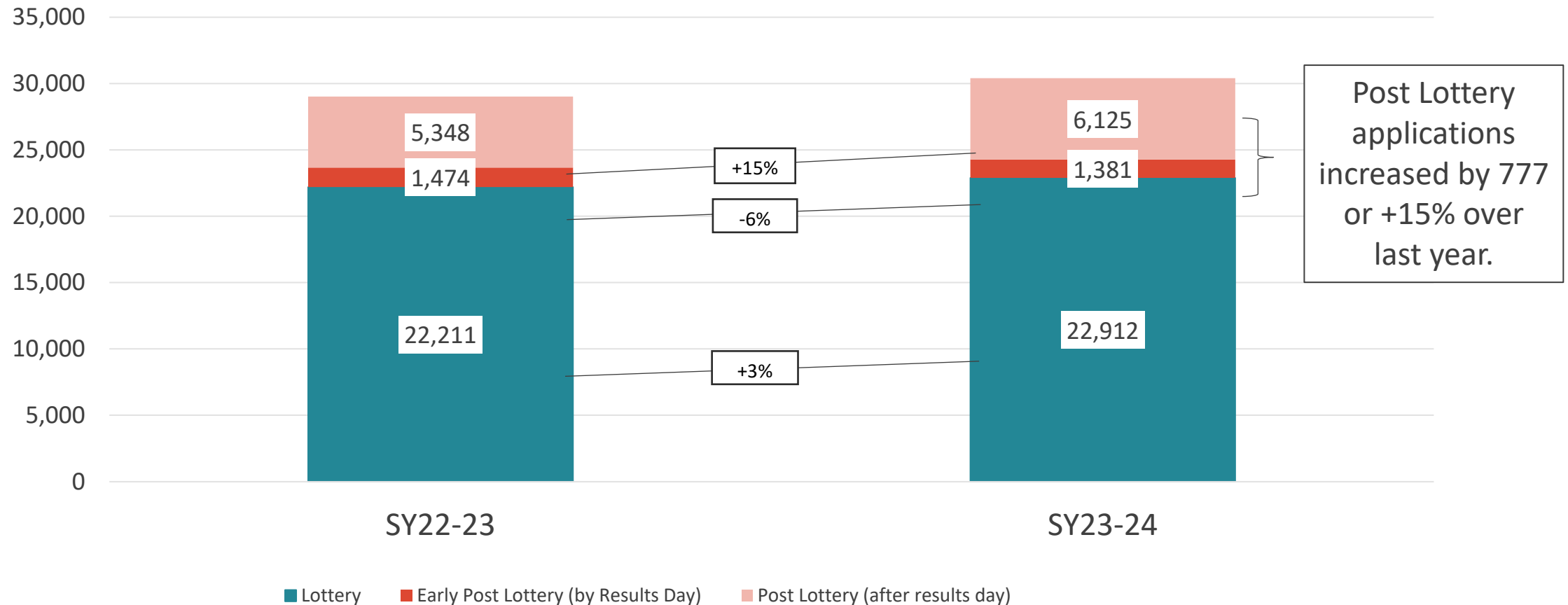
10:00 a.m. - 1:00 p.m.

DC Armory



Post Lottery Applications Have Significantly Increased

MSDC received significantly more applications from elementary aged, non-entry grade applicants (PK4, 1st-5th) living in Wards 3, 5, & 8 compared to both last year and pre-pandemic.



2024 Goals

Draft 2023 SMART Goals

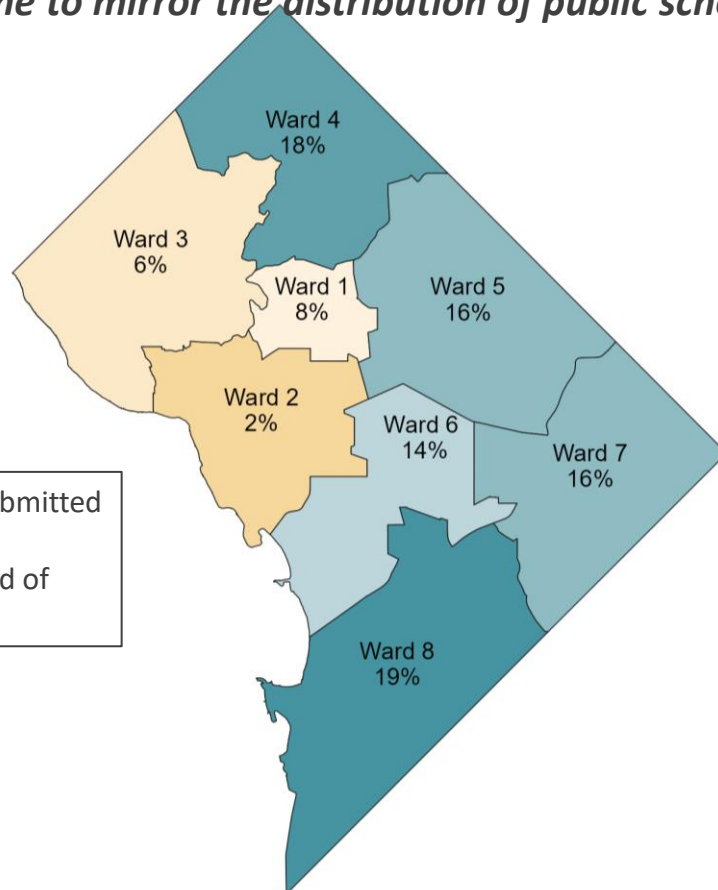
New
Goal

Updated
Goal

New Goal	Complete Procurement and launch development of “MSDC Application System 2.0” (Capital Investment Project) in preparation for December 2024 release.		Y
	Researching and Reframing ward parity metric – specifically underrepresentation in applications submitted by the deadline from Ward 7 and 8 residents.	Y	
Recurring Goals	Achieve 4.4+ on ease of application across mobile and desktop		
	Achieve 4.3+ on applicant, staff, and Parent Advisory Council satisfaction ratings		
	Increase % of applications submitted by the deadline by 2% (as of Results Day and June 30)		
	Decrease gap between at-risk and non-at-risk applications before the deadline by 2%		
	Maintain enrollments outside the MSDC process at < 0.2% of total enrollment from participating LEAs		
	Achieve satisfaction rating of 70%+ from event attendees and staff. Combined event attendance is higher than 2022 virtual event.		Y
	Retain 99%+ school participation		

Researching and Reframing ward parity metric

Historically, My School DC's goal has been for the distribution of applications by the deadline to mirror the distribution of public school students' ward.



Applicants who submitted by the deadline, distributed by ward of residence.

Ward	Distribution of Total Public School Enrollment by Ward of Residence (SY21-22*)
1	9%
2	2%
3	6%
4	17%
5	15%
6	10%
7	18%
8	23%

Key questions:

- Why are Ward 7 and 8 residents applying later in the process (and missing the deadline)?
 - Phone survey of post-lottery applicants from Wards 7 and 8.
- If these applicants had applied by the deadline, how would that have impacted their MSDC results?
 - Analysis of outcomes of applicants applying in the lottery.

Policy Guide Update Vote

Refresher on How to Create a Motion

Following the end of discussion, a Board Member can make a motion to vote, amend, or table the topic at hand. For an update to be included in our policy guide, we will need to hold a vote.

To create a motion:



Board Member A:
“I motion to vote on...”

Restate the topic at hand.



Board Member B:
“I second the motion”



Board Chair:
Calls Roll to Record Vote

Data Sharing – Differentiating Approval Process

Current Policy Guide Language

MSDC has established a formal data request process on the MSDC website. This process is for any external data requests of non-public applicant data and clearly outlines requirements and expectations.

Challenge

Present language does not provide a discretionary decision process for renewing, repeating, or frequent data requestors.

Goal

Differentiating the approval of data requests between first time applicants and renewing, repeating, or frequent data requestors will add efficiency and clarity to the data request process.

Data Sharing – Differentiating Approval Process

Current Policy Guide Language:

MSDC has established a formal data request process on the MSDC website. This process is for any external data requests of non-public applicant data and clearly outlines requirements and expectations.

Proposed Addition:

MSDC has established a formal data request process on the MSDC website. This process is for any external data requests of non-public applicant data and clearly outlines requirements and expectations. To ensure previously approved data requests can continue policy research to the betterment of residents of the District of Columbia and My School DC as a whole, the Common Lottery Board has delegated discretion to the Executive Director of My School DC to renew appropriate & previously approved data requests without an additional Board vote. The Board will be notified of all renewed requests made at the discretion of the Executive Director.

Vote to approve.

Internal Analysis – Clarifying Decision Maker

Current Policy Guide Language

MSDC will share lottery data for internal deliberative purposes to inform policy decisions.

Challenge

The decision maker is not clearly specified, and the 'deliberative purpose' is both vague and too broad.

Goal

Specify the decision maker to improve efficiency of internal data requests.
Clarify the purpose to align with Common Lottery goals.

Internal Analysis – Clarifying Decision Maker

Current Policy Guide Language:

MSDC will share lottery data for internal deliberative purposes to inform policy decisions.

Proposed Addition:

MSDC **may** share lottery data with **state education authorities that are inclusive of the DME, OSSE, and/or DCPCSB, for** deliberative purposes to inform policy decisions **that align with the goals of the Common Lottery. Approval of internal data requests rests within the discretion of the Executive Director of MSDC. The Board will be notified of any data requests approved at the discretion of the Executive Director.**

**Write out agency names.*

Vote to approve.

Public Data Sharing – Adding Applicants

Current Policy Guide Language

MSDC will post aggregate and school-level data on each lottery cycle on the MSDC website. Aggregate data will include summaries of lottery results. School-level data will include the number lottery seats made available in the lottery, waitlist length on Results Day, and historic waitlist movement.

Challenge

Public data presently omits the number of applicants that have applied to each grade, leaving the lottery story incomplete for D.C. families and applicants.

Goal

Publish the number of applicants who have applied to each school grade by the release of the lottery.

Public Data Sharing – Adding Applicants

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Proposed Addition:

MSDC will post aggregate and school-level data on each lottery cycle on the MSDC website. Aggregate data will include summaries of lottery results. School-level data will include the number of **applicants by the lottery deadline**, lottery seats made available in the lottery, waitlist length on Results Day, and historic waitlist movement.

Vote to approve.

Data Request Vote

FutureEd – Georgetown University

FutureEd has launched a comprehensive study of the District of Columbia's public high school system. To support their analysis, they are requesting application data to identify, describe, and publicly display applicant choices from middle to high school.

Key Data Elements Include:

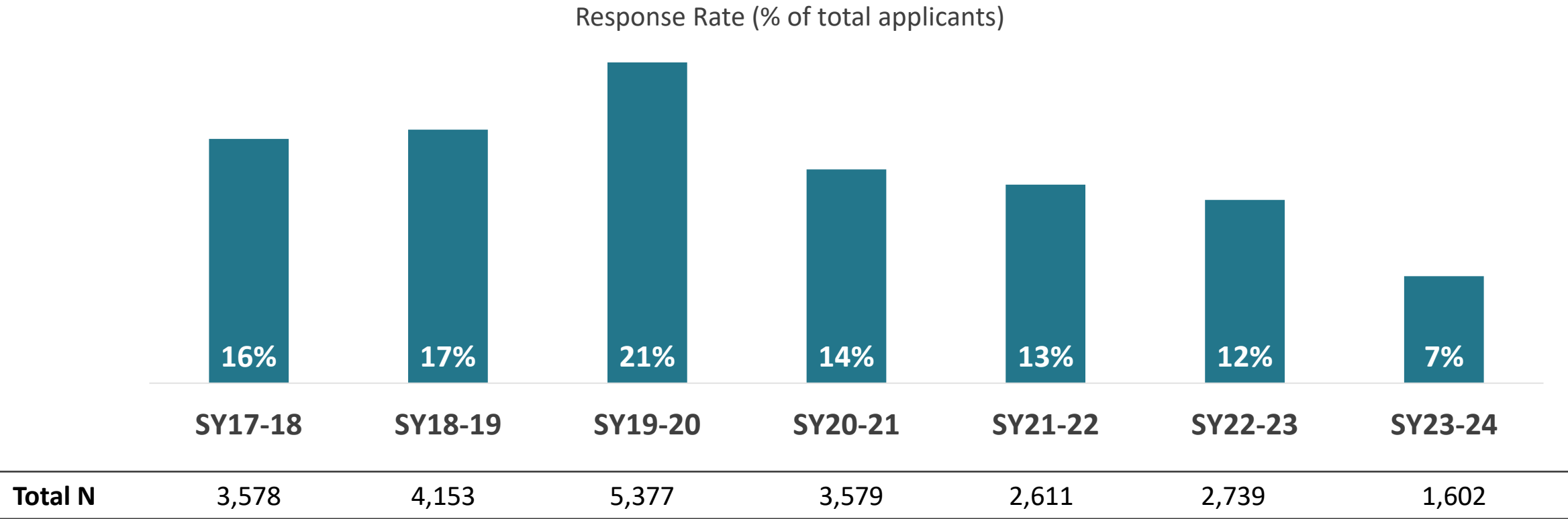
- Who: 9th grade applicants only.
- When: SY17-18 to SY23-24 lottery cycles.
- What: Current School, Lottery School, and Match Result

Reminder that Approval will Require a Board Vote

Appendix

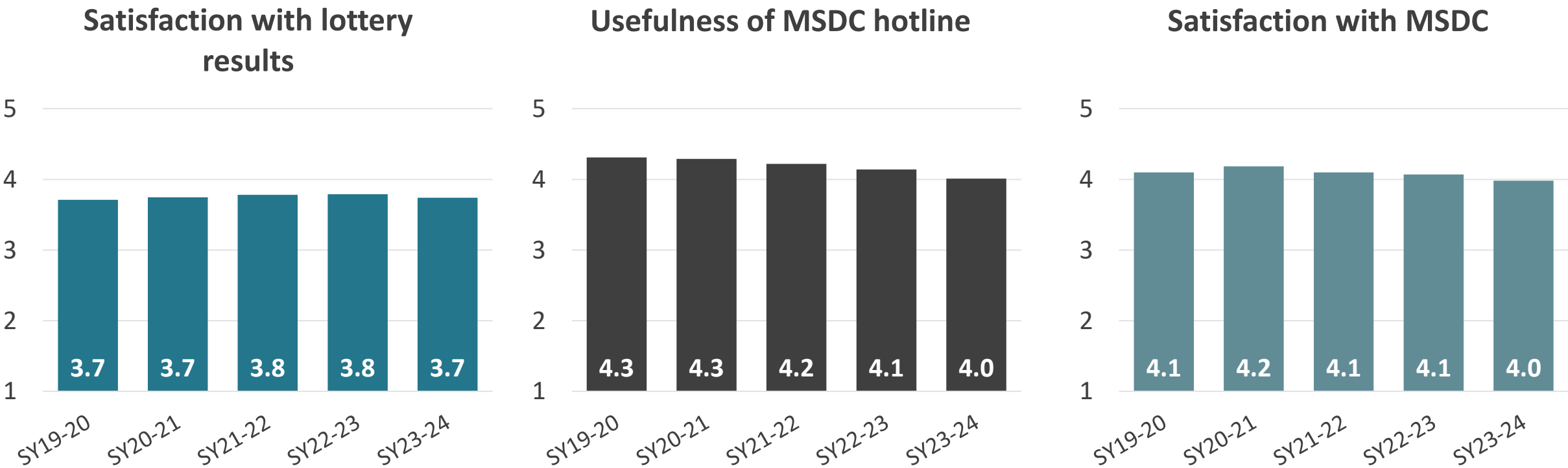
Feedback collected from 1,600+ applicants

My School DC received notably fewer responses this year. Several respondents noted survey fatigue, and MSDC learned of several other concurrent education surveys open during our response window.



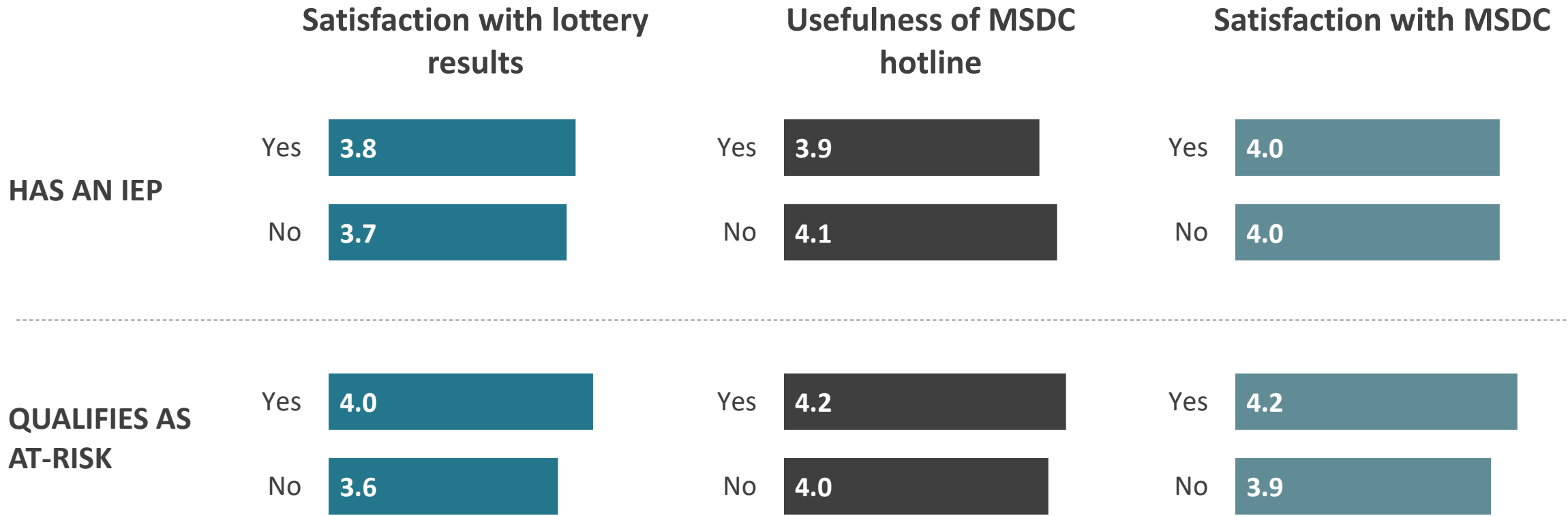
Overall applicant satisfaction in 2023

In open ended feedback, most comments were positive. Dissatisfaction with waitlist movement and frustration around Selective High School communication were common themes for lower ranked scores.



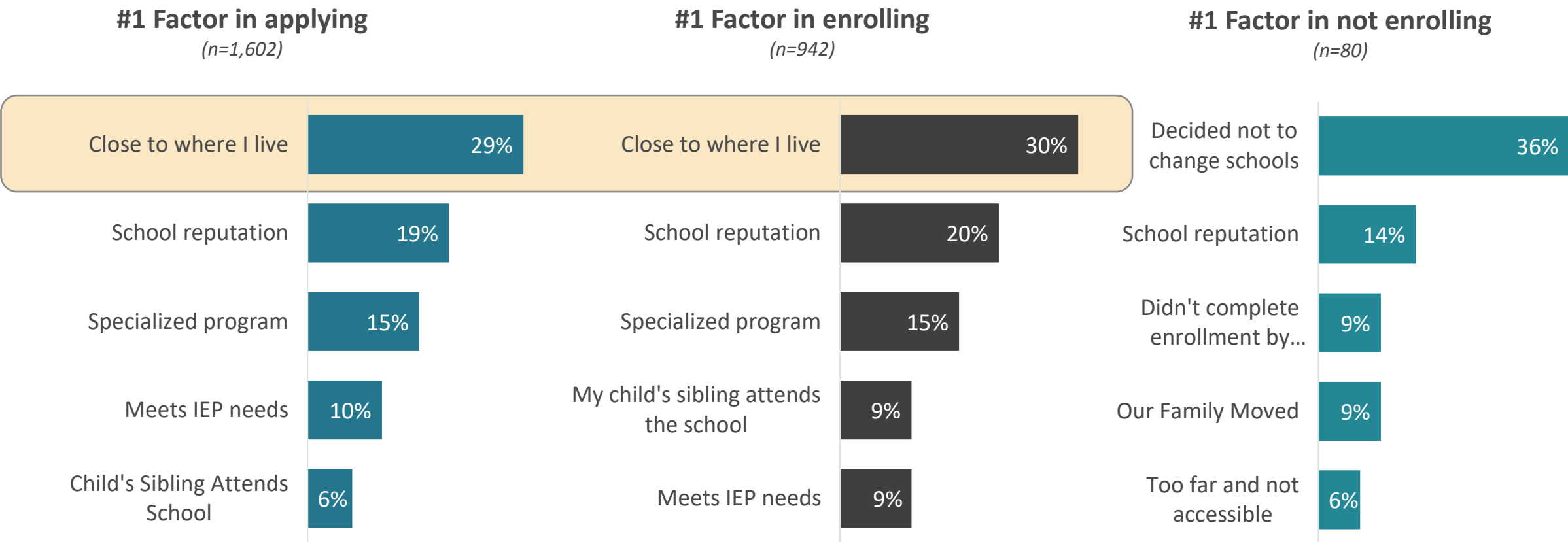
Respondents with IEPs and/or qualifying for at-risk funding.

At-Risk respondents continued to report slightly higher satisfaction than the average.



Proximity To Home Remains Key Decision Factor

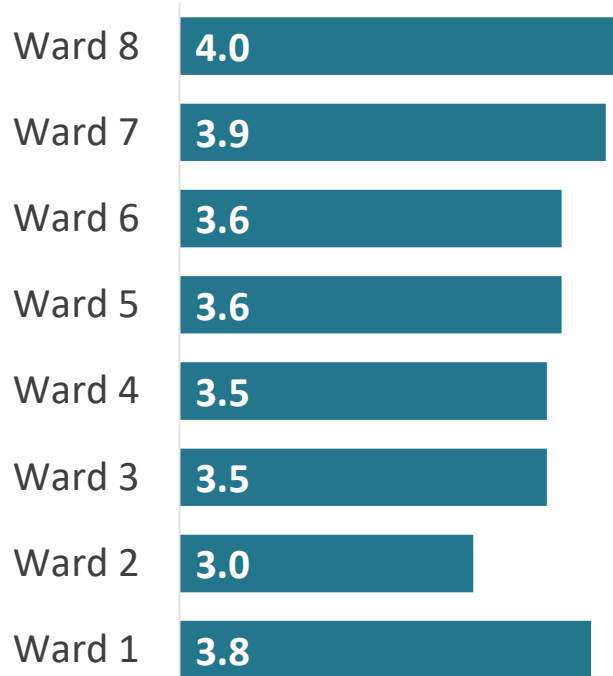
1 in 3 respondents listed “close to where I live” as the key factors in both applying and enrolling, compared to 1 in 4 respondents this last year.



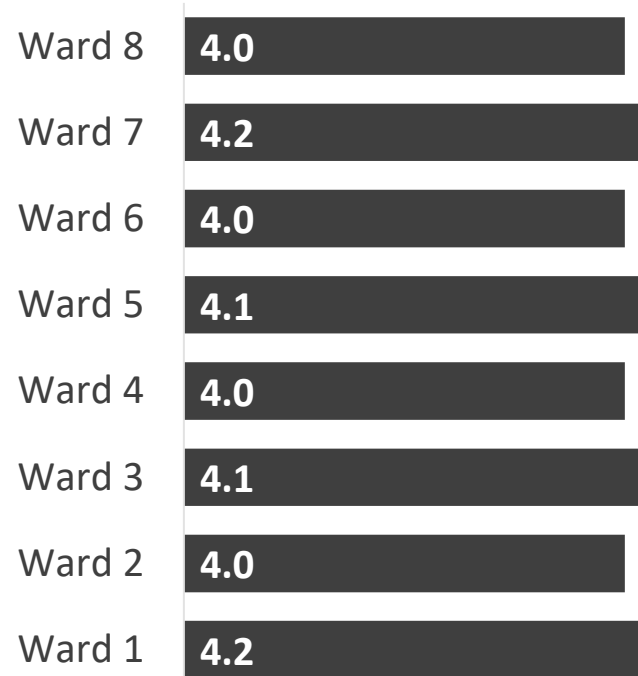
Satisfaction Continues to be highest for Ward 7 & 8

While Ward 2 satisfaction decreased for the second year in a row, with written responses indicating disappointment in both their match results & the process at large.

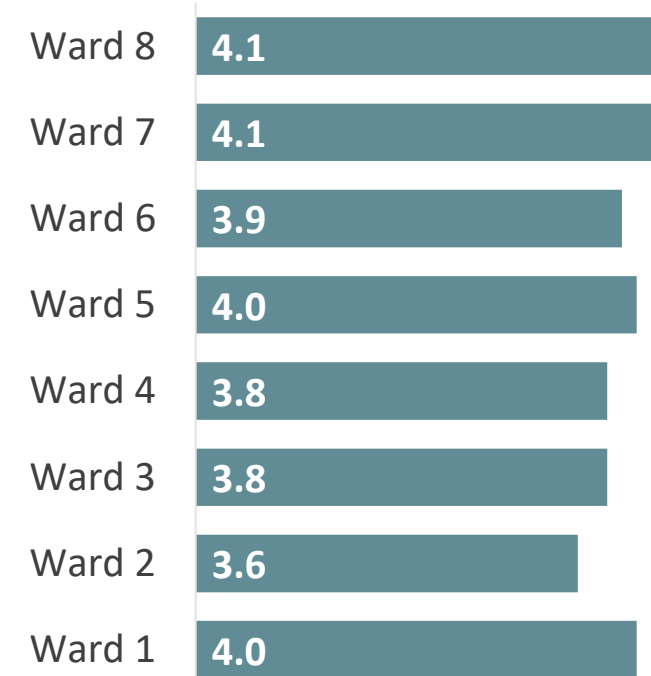
Satisfaction with lottery results



Satisfaction with MSDC hotline

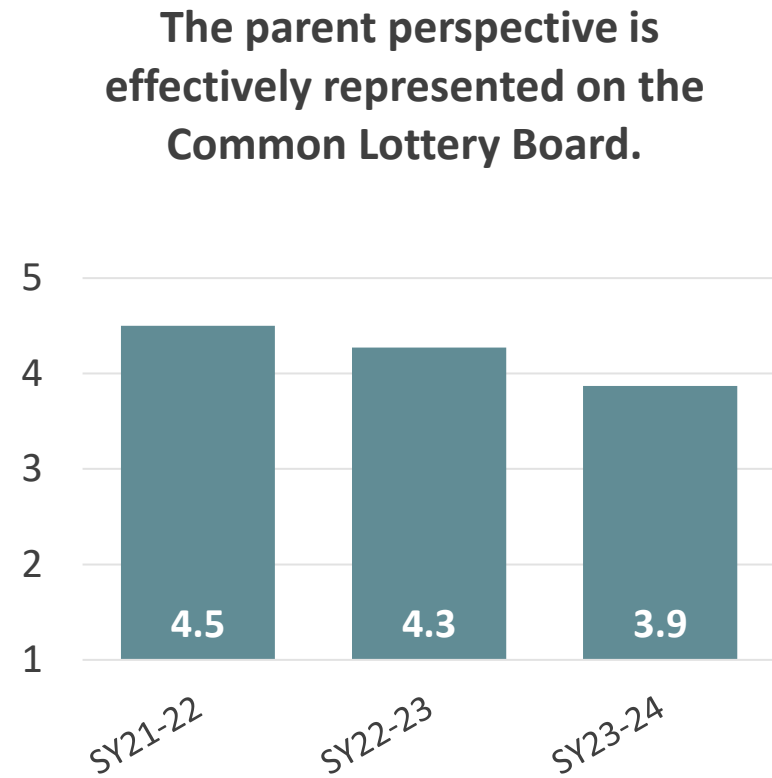
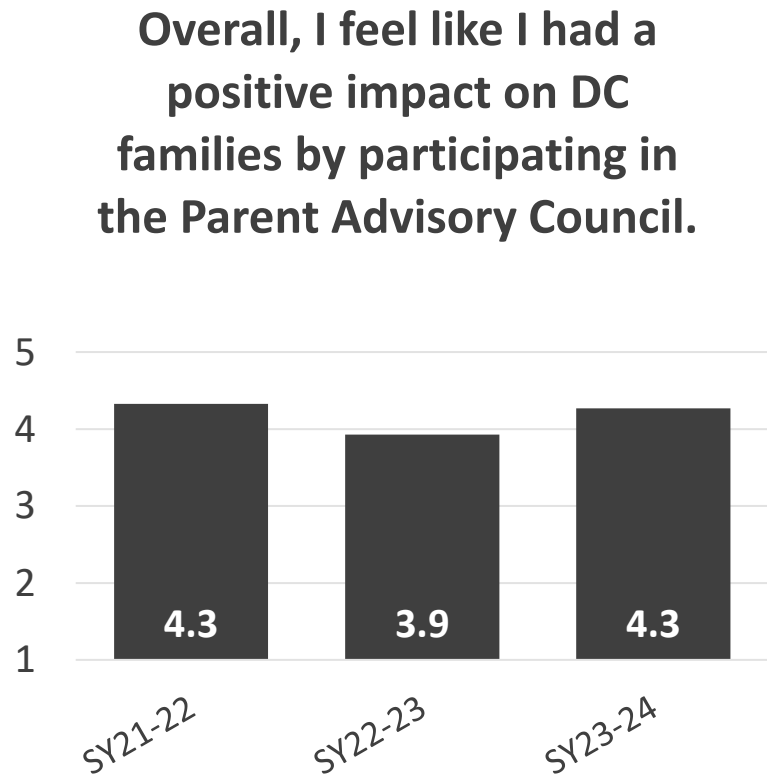
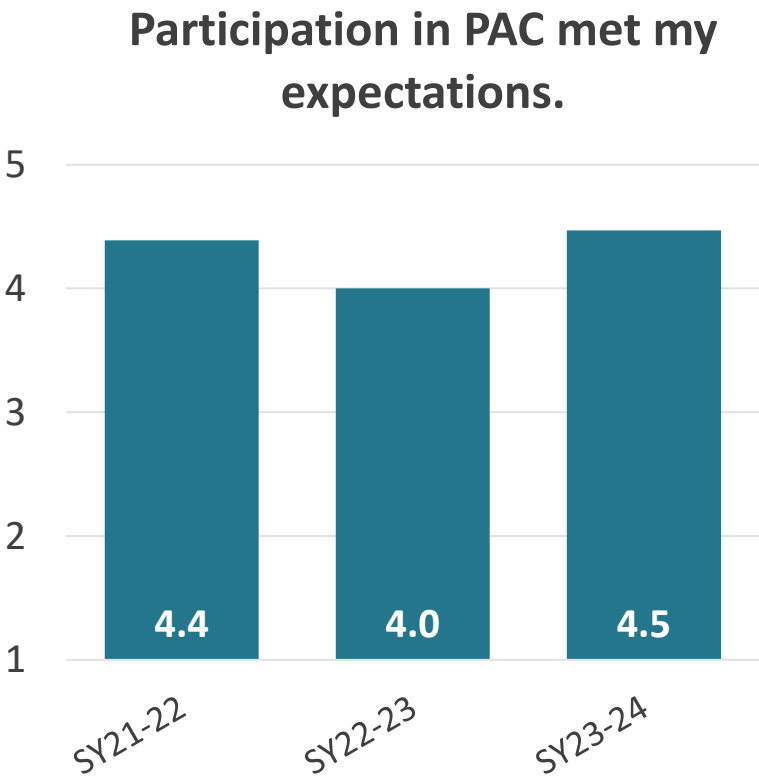


Satisfaction with MSDC



Parent Advisory Council Survey Results

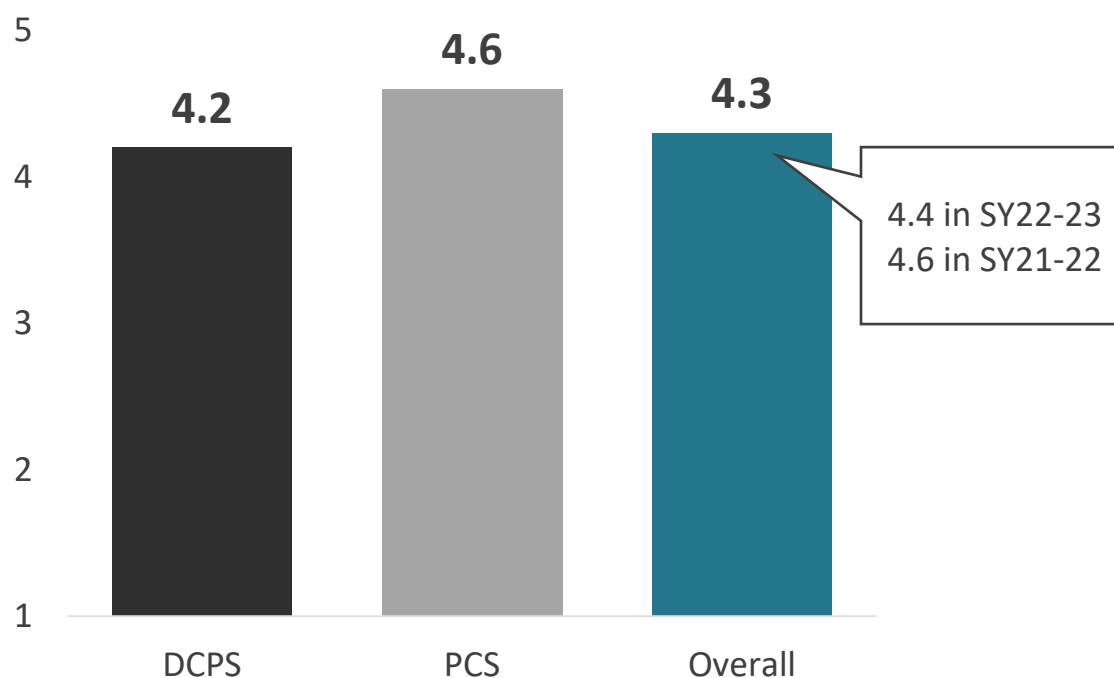
Overall, PAC satisfaction increased in SY2023-24. The one exception was regarding effective PAC representation on the Common Lottery Board.



School Staff Generally Provided High Written Praise

Satisfaction with My School DC Dipped Slightly

Median was a 5 in each category



*Rate your overall satisfaction with My School DC
(1 = Not at all satisfied, 5 = Extremely Satisfied)*

Across 'unsatisfied' feedback, comments were much more limited compared to last year.

Additionally, written feedback, while heard, may be difficult to implement:

- Requests for the Centralized Waitlist Management System to connect directly to and input data to LEA Student Information Systems (SIS).
- Requests for additional data shared with parents when a school will not generally offer seats or waitlist offers at a non-entry level grade.

Farewell Amy!



Receptive
Family-Focused
Leader The Superhero
Problem-Solver Kind
Tireless Fair Sincere Visionary
Decisive Humor Best Patient
Student-Focused
Collaborator
Thoughtful