

SY23-24 Bard High School Early College DC: Admissions Process Rubric

For Grades: 9 and 10

About Bard High School Early College DC Admissions Criteria: At Bard High School Early College DC, we are looking for scholars who demonstrate motivation, intellectual curiosity, and excitement about an academic challenge, and who are eager to dive into college coursework at an earlier age.

About Bard High School Early College DC Admissions Process: At Bard High School Early College our admissions process includes an essay, virtual interview, and two recommendations submitted through the My School DC application. We consider each admissions component for every candidate, and all applications are rated on a rubric. No single admissions component will be the sole determinant of eligibility. All applicants must complete an interview and essay to be considered for admission.

Each component is scored and weighted according to the chart below. Applicants must receive a minimum total score of 8 out of 14 points to be considered eligible for admission. All applicants who receive 8 points or higher will be eligible for admission and ranked in order of total points scored.

Admissions Component	Weight	Notes
Interview	~36% (5/14 points)	Bard High School Early College DC believes strongly in identifying students with a passion for being a change agent in their community and a love for learning. We seek a student that is expressive and demonstrates joy for learning new things.
		Based on health guidance and family circumstances, interviews may be conducted in-person or virtually for SY23-24. DCPS remains committed to monitoring and following health guidance.



Essay: In My School DC application	~36% (5/14 points)	Like the interview, the essay is used to assess student interest in our program, commitment to community, and how students show critical thinking skills. This essay will be completed within the My School DC application or at an in-person or virtual Bard open house event. Though students will be expected to write regularly throughout high school, the rubric for the essay does not focus on technical writing skills such as grammar and vocabulary.
Recommendations	~29% (4/14 points)	 Bard High School Early College DC uses teacher recommendations to better understand a student's experience at school and to provide context to their essay and interview. Bard High School Early College requests two (2) recommendations. If only one is completed by the requested teacher, we will assess the student based on the one recommendation submitted. If no recommendations are submitted, then the school will add ~15% weight (2 points) each to the interview and essay. We strongly encourage students and families to follow up with the individuals submitting recommendations on their behalf to ensure we have the most complete picture of the student possible.